Texas State University System Board of Regents - Self-Evaluation February 2018

Please check appropriate box. Ratings go from 1 = Low/Disagree to 5 = High/Agree.

		LOW		HIGH		
	BOARD ACTIVITY	1	2	3	4	5
1.	The board operates under a set of policies, procedures, and guidelines with which all members are familiar.					
2.	Standing committees of the board meet regularly and report to the board.					
3.	Board meetings are well attended, with near full turnout at each meeting.					
4.	Newly elected board members receive adequate orientation to their role and what is expected of them.					
5.	Each board meeting includes an opportunity for learning about system and component institution activities.					
6.	The board understands and is supportive of the strategic planning processes of the system and component institutions.					
7.	Board members receive meeting agendas and supporting materials in time for adequate advance review.					
8.	The board adequately oversees the financial performance and fiduciary accountability of the system and component institutions.					
9.	The board, working in conjunction with the system office, works with key stakeholders on policy and budget issues.					
10.	The board regularly reviews and evaluates the performance of the Chancellor.					
11.	The board actively engages in discussion around strategic issues.					
12.	The board chair effectively and appropriately leads and facilitates the board meetings and the policy and governance work of the board.					
13.	The board promotes inter-institutional cooperation and system efficiency in business operations and academic programs.					
1/1	The board uses performance metrics, targets, and other meaningful data to					

		LOW			HIGH	
	MISSION AND PURPOSE	1	2	3	4	5
1.	The board understands and supports the mission of the system and its component institutions.					
2.	Board meeting presentations and discussions consistently reference the mission and core values of the system and component institutions.					
3.	The board evaluates system and component institution performance on a regular basis by comparing mission to actual operational achievements.					
	<u>GOVERNANCE</u>					
1.	The board periodically reviews and is familiar with the system's core rules and regulations.					
2.	The board reviews its own performance and measures its own effectiveness in governance work.					
3.	The board is actively engaged in board development processes.					
4.	The board adheres to a conflict-of-interest policy and addresses conflicts appropriately.					
	BOARD ORGANIZATION					
1.	Information provided by staff is adequate to ensure effective board governance and decision-making.					
2.	The committee structure logically addresses the system's areas of operation.					
3.	All committees have adequate agendas and minutes for each meeting.					
4.	All committees address issues of substance.					
	BOARD MEETINGS					
1.	Board meetings are frequent enough to ensure effective governance.					
2.	Board meetings are long enough to accomplish the board's work.					
3.	Board members fully and positively participate in discussions.					
	BOARD MEMBERSHIP					
1.	The board has a range of talents, experience, and knowledge to accomplish its roles and responsibilities.					
2.	The board uses its members' talents and skills effectively.					
3.	The board makeup is diverse in terms of experience, skills, ethnicity, gender, and age.					

Please provide any additional comments or suggestions related to the work and effectiveness of the board (e.g., significant accomplishments, actions to improve, strengths, etc.).				